

## DOCUMENT RESUME

CG 028 134

ED 412 474

AUTHOR Canfield, Jack; Siccione, Frank  
TITLE 101 Ways To Develop Student Self-Esteem and Responsibility.  
ISBN ISBN-0-205-16884-1  
PUB DATE 1995-00-00  
NOTE 510p.  
AVAILABLE FROM Allyn and Bacon, Simon & Schuster Education Group, 160 Gould St., Needham Heights, MA 02194-2310 (Order No. H68844, \$32.95).  
PUB TYPE Books (010) -- Guides - Non-Classroom (055)  
EDRS PRICE Document Not Available from EDRS.  
DESCRIPTORS Elementary Secondary Education; Empowerment; \*Learning Activities; \*Self Esteem; \*Student Development; \*Student Responsibility; \*Teacher Guidance; \*Teacher Influence; Teacher Student Relationship; Teaching Guides  
IDENTIFIERS \*Teacher Development

## ABSTRACT

Many believe our schools to be in crisis--a crisis brought on by educators having lost their sense of mission. What is needed, it is argued, is a new vision built on students' and teachers' highest potential. To achieve this goal, 101 activities that can foster students' self-esteem and responsibility are presented in this book. Assuming that education reform should begin with teachers, the first section is devoted to them and what they can do to improve their own self-esteem. It asks teachers to envision new roles for themselves--as leaders, as role models, and as coaches--and outlines activities to help them realize these roles. The second section emphasizes lessons that push students to take responsibility for their world, rather than seeing themselves as victims of circumstance. Teaching is portrayed as a loving process that is also a transforming activity. The last part of the book delves into what is called "the true purpose of education." The activities in this section help students attain goals, participate in peer counseling groups, resolve conflicts, and expand their expertise in areas beyond the classroom and into the community. All the activities are based on proven theories and have been tested in the field. (RJM)

\*\*\*\*\*  
\* Reproductions supplied by EDRS are the best that can be made \*  
\* from the original document. \*  
\*\*\*\*\*

**THIS  
DOCUMENT  
NOT  
AVAILABLE  
FROM  
EDRS**